



## Teacher – Literacy Support Part Time (0.6)

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<b>Department:</b>	Secondary
<b>Responsible to:</b>	Principal
<b>Reports to:</b>	Acting Director of Teaching and Learning

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### Welcome to Sheldon College

Sheldon College is an independent, co-educational, non-denominational College situated in Redland City, catering for students from 15 months of age through to Year 12. Our Mission is "to provide a quality educational experience in an environment that encourages and enables our students to succeed in a constantly changing world".

We provide a first-class curriculum in the academic, sporting and cultural arenas with access to state-of-the-art classrooms, laboratories, resource centres and studios, as well as cultural, performing arts and sporting facilities. This ensures we deliver on our commitment to provide outstanding education in a safe, secure learning environment, underpinned by our philosophy of Love, Laughter and Learning.

Our teachers are our most valuable investment. Every member of our academic staff plays a key role in delivering excellence in education through commitment to our College Values:

- Student success
- Excellence in teaching and learning
- A safe, orderly and supportive learning environment
- Collaborative home, College and community partnerships
- Shared decision making
- Recognition and reward
- Service orientation
- Continuous improvement
- High standards in dress, appearance, behaviour and work habits
- Support for individual needs – intellectual, emotional, social, spiritual and physical.

### Position Overview

You will work with the Director of Teaching and Learning (Years 7-12) and the English Department to identify literacy needs in students and improve learning outcomes for students in collaboration with classroom and other specialist teachers. A Literacy Support Teacher will develop and implement initiatives that support the learning needs of students, enabling each student to actively engage in literacy learning opportunities using evidence-based teaching strategies.





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## Position Requirements

- Relevant tertiary teaching qualifications as a trained English/Literacy educator.
- Registration with the Queensland College of Teachers (QCT).
- Ability to plan and deliver exceptional teaching and learning programs that meet the needs of students.
- Passion for quality teaching and learning and the ability to translate this into a challenging learning environment with strong student engagement and excellent academic outcomes.
- Ability to create a safe, secure learning environment in which trust is fostered, individual differences are respected and valued, and students are encouraged to be risk takers and self-directed learners.
- Capacity for reflection and self-directed learning with a commitment to continuously improve teaching practices.
- High standards of personal integrity and professionalism.
- Strong team orientation with a willingness to contribute and collaborate.
- Ability to establish effective relationships with students, parents, and colleagues within the wider community.

## Key Duties

- Plan, prepare and deliver exceptional teaching and learning programs which:
  - focuses on English literacy language development across the curriculum;
  - are consistent with relevant syllabus, curriculum policies, work programs and educational trends, and
  - addresses the needs of the learner through differentiated learning experiences.
- Work with classroom teachers to teach small groups of students in accordance with the College's, and Faculty's, frameworks and programs;
- Use data cycles to implement a literacy improvement agenda through evidence-based teaching strategies which empower and enable students to become literate life-long learners;
- Provide specialist expertise, advice, and support for teachers:
  - regarding pedagogy that accommodates the social and learning needs of students, and
  - in the planning, teaching, assessing, and monitoring achievement and progress for students.
- Maintain teaching competency and currency of knowledge in relation to evidence-based literacy strategies and teaching practices to improve learning across the curriculum, as well as general





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educational trends;

- Support students through the active development of a safe, secure learning environment;
- Ensure behavioural standards expected of all children enrolled in the College are maintained and comply with the 4C's of Courtesy, Consideration, Co-operation and Common Sense;
- Establish and maintain effective relationships between the College and community;
- Participate in team meetings, school decision making processes and professional development activities as required;
- Maintain high standards of dress and appearance, actively promote the College's Values and adhere to the College's Staff Code of Conduct, Duty of Care Handbook, workplace health and safety requirements, as well as all other policies, procedures and guidelines.

