



SHORT-COURSE TITLE: Writer's Club		
<p>Course Details: Students will have access to specialist teachers of English to develop their creative writing skills. This term, The Writer's Club will maintain focus on narrative while also working to establish and build an online Sheldon magazine that showcases students' work. Participation in this program will also include access to external writing competitions and opportunities to write for external publications.</p>		
Week/Date	Learning Experiences	Venue/Resources
3 THURSDAY	<i>Introduction to Writer's Club</i> Students share and discuss a sample of their writing with the teacher. Opportunities and subsequent roles for the term are established.	SLC Challenge Bar, bring an example of your writing.
4 THURSDAY	<i>Narrative Writing</i> Tips and hints for budding writers keen to enter competitions or get published online.	SLC Challenge Bar
5 THURSDAY	<i>Figurative Language</i> Read, discuss and admire examples of author's use of vivid imagery in novels. Emulate the writing style and technique of an author/poet.	SLC Challenge Bar
6 THURSDAY	<i>Idea Collaboration for Writing</i> Where do our ideas come from? How do we establish the best idea that will impact the reader? How can we plan for emotive impact?	SLC Challenge Bar
7 THURSDAY	<i>Point of View</i> Which is the best perspective from which to write the ideal narrative?	SLC Challenge Bar
8 THURSDAY	<i>Individual work</i> Students will work on extended writing of their choice or something dedicated for the school online publication.	SLC Challenge Bar
9 THURSDAY	<i>Individual work</i> Students are working on extended writing of their choice or something dedicated for the school online publication.	SLC Challenge Bar
10 THURSDAY	<i>Reflect and share</i> Afternoon tea. Students reflect on the achievements of the term to celebrate and share their writing.	SLC Challenge Bar